Dear Parents and Guardians:

Thank you for considering the 100 Black Men of Rome-NWGA as a mentoring resource. The 100 uses the one to one and a group mentoring process with every student. The program will expose your child to many facets of personal skills development and cultural enrichment.

Please take a minute to read over the mentoring process carefully. The mentoring process is a three-way relationship between the mentee, mentor and parents. The parent is the most important part of this process. A mentor can never replace the relationship between parent and child, nor would we ever want that.

The mentoring relationship will consist of two parts, the one to one and the group mentoring. The mentor will agree to meet with your child one hour a week. This may take place in or outside of school. The mentor will contact you and inform you of the schedule that they would like to establish to spend that one hour.

In addition to one to one, your child will participate in group mentoring sessions once a month, primarily on Saturday. However, the times may change depending on the activity.

Once again, thank you for having faith in the 100 Black Men of Rome-NWGA.

Sincerely,

Gregory L. Shropshire, Mentoring Chairman

James Lee, President
Mentoring Application Form

Name: ________________________________________

Birth Date: _______________ School Year Grade: _______

School: _______________________________________

Date Received______________________

To be completed by the parent. Please print clearly.

Student’s Home Address

City, State Zip Code

Mother/Guardian Name

Occupation

(_____) ___________________________
Home Telephone#

(_____) ___________________________
Alternate Telephone#

Mother’s Address (If different than student’s)

City, State Zip Code

Father/Guardian Name

Occupation

(_____) ___________________________
Home Telephone

(_____) ___________________________
Work Telephone

Father’s Address (If different than student’s)

City, State Zip Code

Emergency Contact

Daytime Telephone
Please complete the following: It is essential that we have this information to determine your eligibility for the program. Please use a separate sheet of paper to answer questions if needed.

What are your goals in life, especially regarding high school/college and why?

Who is the person that has had the most impact or influence on your life? What have you learned from him/her?

What do you like best about school and why?

What do you like least about school? How would you change what you dislike or improve the situation?

When you are not in school, what do you most enjoy doing to improve yourself?

Describe any responsibilities you have to help other people with (at home, school, church etc).

Tell about a time when you had to help plan, organize or run something where you had to tell others what to do or get them to cooperate.

What is a leader?
Mentor Commitment Form

I, _____________________________ (mentor) agree to serve as a mentor to  
___________________________ (mentee). As a mentor, I will commit to seeing my mentee at least one  
hour a week and participate in Young 100 workshops. If for whatever reason I am not able to make a  
scheduled mentoring meeting, I will call my mentee and his parent/guardian in advance and let both of  
them know.

I understand that I have been given a great honor and trust has been placed in me, and I will work  
to my ability to live up to the 100 motto, “What they see is What’ll see”.

Mentor Signature: _______________________________ Date: __________________________

Mentee Signature: _______________________________ Date: __________________________

Parent Signature: _______________________________ Date: __________________________